

# Intermediate R-PAS Workshop: A Deep Dive into Administration, Coding, and Interpretation

FRIDAY, JUNE 7, 2024  
9:00AM - 4:00PM PACIFIC  
MORNING REFRESHMENTS & LUNCH  
WILL BE PROVIDED.

THE WRIGHT INSTITUTE  
2728 DURANT AVENUE  
BERKELEY, CA 94704

Please contact us in advance if you require special accommodations on the day of the workshop.



Jillianne Daly, PhD



Jessica Lipkind, PsyD

Register by June 5

Click or  
Scan QR  
Code



General  
Admission  
\$100

CAABA  
Members  
\$50

Wright Institute  
Faculty, Staff &  
Students  
\$50

(Must register with  
wi.edu email address to  
qualify for discount.)

Email: Hadas Pade with  
registration questions at  
hpade@wi.edu.

Cancellations by May 31  
will get a full refund.

## CE Credits: 6 CE Hours

The Wright Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The Wright Institute maintains responsibility for this program and its content.

California LMFTs, LCSWs, LEPS, & LPCCs: The State of California Board of Behavioral Sciences (BBS) no longer approves continuing education providers. Instead, they accept courses from providers approved by various agencies. The Wright Institute is APA-approved, and all our courses are accepted for CE credit by the BBS. Please contact us in advance if you require special accommodations on the day of the event



## WORKSHOP DESCRIPTION

This workshop will center on the utilization of the Rorschach test, specifically utilizing the R-PAS (Rorschach Performance Assessment System) approach. The focus will be on administration, coding, and interpretation. The instructors will present Rorschach responses from clients that are difficult to code and that may contain administration errors; we will address challenges that arise in both coding and administration. They will also focus on R-PAS interpretation as we review three case studies.

This workshop will offer valuable insights for licensed psychologists who use the Rorschach as part of their assessment practice, offering practical tips to refine their administration techniques. Given the complexity of the Rorschach test, accurate use is crucial for obtaining valid assessment data.

## LEARNING OBJECTIVES

- Explain how Rorschach administration errors can impact the validity of the test results.
- Describe how the client's approach to the test can impact the validity of the test results.
- Apply and utilize strategies for administering and coding the test effectively and accurately.
- Describe 3 R-PAS results expected when a client is psychotic.
- List 3 R-PAS results expected when a client has a complex trauma presentation.
- Identify 2 differences between R-PAS results from a psychotic client versus a client with a personality disorder.

## LEARNING LEVEL: INTERMEDIATE

This workshop is useful for psychologists with limited experience in the field; primarily those who are familiar with the Rorschach Performance Assessment System. Advanced psychologists are also welcome.

## BIOGRAPHIES

Dr. Jillian Daly, Ph.D. graduated from Southern Illinois University in 1990 with a Ph.D. in counseling psychology. She went on to complete a two year post doc in neuropsychological assessment at San Francisco General Hospital, where the Rorschach test was an expected part of the standard battery. After becoming licensed, she has worked as a neuropsychologist in a number of settings, including private practice, inpatient settings, and outpatient clinics. She has also been teaching Personality Assessment, including the Rorschach, as an adjunct faculty, on and off, since 1997.

Jessica Lipkind, Psy.D. is a licensed clinical psychologist who specializes in the treatment and psychological assessment of children, adolescents, and adults. She maintains a private practice where she conducts evaluations using the Collaborative Assessment model with children, adolescents, and families. She conducts regular RPAS trainings and provides case consultations. She is a member of the R-PAS Research and Development Group. Dr. Lipkind has presented nationally and internationally on the assessment of children, trauma, and attachment.

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